| **Student Name:** Connor Chung |
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| **Motion:** THW make student evaluations and feedback the sole criteria to retain a teacher's employment. |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | **4** | 5 |
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| Student offered and/or accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | **2** | 3 | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 5 minutes long!]  Speaking time: 4:13.40, good work! Try to aim for 5 next time.   * Good hook; I think it feels a bit extreme though. Most of the examples you cited were situations where teachers got fired! Try to also make sure that you start with a high energy. * Good work on telling me about the policy for how you will be getting the feedback; try to tell me also on how often this might happen and or who will be grading the feedback. (Good work on the undercover students aspect!) * You gotta try to make sure that your demeanour doesn’t slump or look a bit too casual in a speech - you have to use hand gestures etc even if you are online! * Great personal example! * Try to first characterise for me why the current reporting methods does not work - is it because there are other considerations such as perhaps classrooms, etc? * Try to tell me the impacts though! How might this impact the school systems and students alike? | | | | | | |